



**AUSTRALIAN AND NEW ZEALAND HISTORY OF
EDUCATION SOCIETY**

NEWSLETTER,

February 2020

FROM THE ANZHES PRESIDENT

What a dreadful summer it has been in Australia with a fire season that seems to have gone on forever with so much loss of human and animal life and such devastation of our beautiful bush. In these apocalyptic times I have been alarmed by governments – Australian, American and elsewhere – reducing access to government archives and keeping information that by rights should be public, increasingly secret. This will make it ever-harder to do history and journalism that keeps governments to account. Such things have happened before, however: I have been thinking about Braudel drafting his history from prison, with only his memory and a small local library – and am grateful that we are not anywhere near that.

In fact, I am writing from almost the opposite circumstance, in genteel Cambridge where the only thing to really complain about is the quality of the coffee in the University Library's tea room. While grateful to be here, I was disappointed to miss the conference in Port Macquarie. I followed the twitter stream closely and was very excited to see such innovative work coming from members.

This also means I was not there for the annual meeting. I am honoured indeed to act as President of ANZHES, a society that has

nurtured and nourished me since I started my PhD in 2008. I am really grateful for the wonderful work that the previous team did and would appreciate it if you could join me, albeit virtually, in offering a vote of thanks to Craig Campbell, Jo May, Keith Moore and Suzanne Manning for all they have given to us all. Many thanks too for the beautiful and ongoing work done by journal editors Julie McLeod, Helen Proctor and Tamson Pietsch and to Craig Campbell, Dorothy Kass and Jenny Collins for DEHANZ, which I have had occasion to use recently and for which I am truly grateful. I'm looking forward to working with the new team, particularly after I get back to Australia in May.

I am working here towards a manuscript that I am currently rather melodramatically entitling *The Professional Class: White-Collar Australia and the Battle for Global Capitalism c.1870-2008*, based on my DECRA project. My argument is – or seems to be, as I battle with the first chapter – that in the late nineteenth century, older middle-class values were embedded in professional work. In the performance of this work, the global professional class fought a secret battle (secret in that they used expertise, science and rationality to continually make themselves appear 'above' capitalism and class struggle) to transfer capitalist value from commodities to humans – thus the significance of education – in order to re-shape capitalism in their image. Mid-20th century they succeeded, but only in alliance with managers of both government and commercial enterprise. Their rule was justified by moral and scientific claims, but was achieved at significant cost to those who their regime still excluded. In the late twentieth century, the alliance between the professional class and managerial capitalists disintegrated, leaving us all in thrall to a perverse form of class conflict: managerial capitalism versus professional technocracy. Neither side can relinquish power and still do their job. Right now, perhaps especially after such devastating bushfires that are evidently partly a consequence of deep political failure, it feels

like they might literally tear the world apart in their battle to control it. This research is reminding me, however, that work is the force that structures capitalist society – work in its broadest and most inclusive sense, I mean. This gives me at least a little hope that together we can do better work – and by working, build a better world literally, in our case, from the ashes.

Hannah Forsyth, 3 Feb 2020

ELECTION OF ANZHES COMMITTEE, 2020

Congratulations and thanks to the following ANZHES members who were successfully elected to the ANZHES Committee at the recent AGM in Port Macquarie, 21 November 2019.

- President - Hannah Forsyth
- Vice President - Jenny Collins
- Honorary Secretary - Dorothy Kass
- Communications Coordinator - Beth Marsden
- Postgraduate Representative - Matilda Keynes

The following officers will continue to serve in 2020:

- ANZHES Treasurer - Clarissa Carden
- Previous Past President - Craig Campbell

Also elected at the AGM

- Chair of DEHANZ Editorial Board - Dorothy Kass
- DEHANZ Editor for Australian entries - Craig Campbell
- DEHANZ Editor for New Zealand entries - Jenny Collins

ANZHES CONSTITUTION

At the Annual General Meeting on 21 November 2019, the following amendments

were made to the Constitution: By-law I:5 was reworded; and By-law II:7 was deleted. The current Constitution is available on the ANZHES website.

ANNOUNCEMENTS

Key HER Articles

A message from Kay Whitehead

I have been asked by Helen Proctor and the HER editorial team to select about 12 previously published ANZHES Journal and History of Education Review articles from 1972 -2003(?) to be made available to researchers on the Emerald website. Please contact me kaywhitehead88@gmail.com if you have suggestions for key articles.

Membership

Please keep your membership up-to-date. Please also inform the Secretary or Treasurer if your email changes.

Register for 2020 at:

<https://anzhes.com/membership/>

DEHANZ

Entries between 500 and 3000 words for the online *Dictionary of Educational History in Australia and New Zealand* are always welcome. See the latest entries on Victorian Public Grammar Schools (Carole Hooper) and the Correspondence School of Victoria (Lesley Preston and Jenny Campbell) at <http://dehanz.net.au/>

Is your area of research represented in the Dictionary? Please consider contributing an entry in 2020 to enhance the coverage of this online resource and to publicise your research.

CONFERENCES

ANZHES CONFERENCE 2020

Call for Papers

University of Melbourne
November 19-22, 2020

Conference theme: *Generations and Generational Change*

Conference convenors: Professor Julie McLeod, University of Melbourne and Associate Professor Helen Proctor, University of Sydney.

From Karl Mannheim's 1928 essay on 'The problem of generations' to popular characterisations of Gen X, Y, millennials or the more pointed refrain, 'hey Boomer!', the category of 'generation' distils historical trends, ideas, and phenomena in particular time periods, leaving open questions about generational change and continuities. Generations is also a cross-over category that speaks to intergenerational dynamics and families as much as it does to political and social moods, the zeitgeist or spirit of the time. For historians of education, the notion of generations has been a powerful organising concept, sometimes engaged explicitly, often implicitly. Schools, for example, have been written about as part of the formation of new generations, and as mediating generational disruptions and continuities of educational ideas, professional norms, family expectations, new and experienced teachers – and more.

For the 2020 ANZHES conference, we invite you to consider 'generations and generational change' from a multitude of historical perspectives and questions.

Thematic and topic areas can encompass a focus on concepts and theorising, or a particular generation/s, or processes of generational change understood broadly – ideas, systems, networks, people, governance – and include:

- Generational shifts in historiographical traditions and academic research methods
- Migration and mobility
- Stolen and forgotten generations
- Educational ideas and practices
- Curriculum and culture

- Public pedagogies
- Youth, age, childhood
- Colonialism
- Generational nostalgia and affect
- Teaching, teachers and intergenerational knowledge
- New and old materialism
- Futurity
- Education systems, governance and reform
- Biography
- Family, community, schooling.

Timeline

Abstracts due: June 1, 2020

Outcome of abstract submissions: advised by June 30, 2020

Draft program: August 31, 2020

Early bird registration closes: September 15, 2020

Program finalised: September 30, 2020

Conference dates: Thursday 19-Sunday 22 Nov 2020.

Paper proposal format:

Please submit an abstract of 300-400 words, clearly explaining the focus of your paper, including the following:

- Title
- Author(s) – including their affiliation & email addresses
- 3-5 keywords
- Substance/argument – what the paper will deal with, and why
 - General description of research questions, objectives and theoretical framework
 - Methods/methodology/approach/ mode of inquiry
 - Links to conference theme(s), where appropriate
 - Select representative references.

Abstract submission: Please send to Associate Professor Helen Proctor by email attachment: helen.proctor@sydney.edu.au with **ANZHES 2020 Paper proposal in the subject line. **DUE MONDAY 1st JUNE 2020****

Please watch the ANZHES website, <https://anzhes.com/category/conferences/> for updates, including specific information for postgrads and ECRs. If you would like to be added to our email list, please notify Helen Proctor on the address above. Please include

ANZHES 2020 in the subject line of all conference correspondence.

There will not be a dedicated conference special issue, but presenters will be invited to submit their worked-up papers to *History of Education Review* for consideration, after the conference.

https://www.emeraldgrouppublishing.com/products/journals/author_guidelines.htm?id=HER

CANADIAN HISTORY OF EDUCATION ASSOCIATION

CHEA/ACHÉ 21st Biennial Conference

CALL FOR PAPERS

Conference Dates: October 22-25, 2020

**Conference Location: Victoria, BC –
Laurel Point Inn**

Deadline for Submissions: March 30th, 2020

**Theme: One Hundred Years of Educational
Stability and Change, 1920-2020**

For further details see the conference website: <https://www.ache-chea.ca/2020-conference/>

To submit a proposal:
<https://events.eply.com/CHEAproposal2020>

The conference convenor is Jason Ellis:
j.ellis@ubc.ca

ISCHE 42 OREBRO SWEDEN 2020



The next annual ISCHE conference addresses an exciting and important theme for educational historians:

"Looking from Above and Below: Rethinking the Social in History of Education"

Orebro University in Sweden (19-22 August 2020).

Full details may be found on the conference website: <https://www.oru.se/english/schools/humanities-education-and-social-sciences/conferences/ische-2020/>

The website includes practical information about registration rates, events for early career researchers, how to get to Orebro and accommodation.

The call for papers has closed.

Conference program finalized:
15 April 2020

Last day to register at early registration rates:
10 May 2020.

THE AUSTRALIAN HISTORICAL ASSOCIATION (AHA) ANNUAL CONFERENCE AND INAUGURAL 'CHILDREN'S HISTORY STREAM'



Theme: 'Urgent Histories'

Key information

Date: 29 June – 3 July 2020

Location: Deakin University Geelong
Waterfront Campus
1 Gheringhap Street
Geelong VIC 3220

Abstracts due: 29 February 2020

A number of bursaries and scholarships are available to assist postgraduates, ECRs and teachers attend the annual conference:

Contact us

For any questions or further information relating to AHA 2020, please email the conference team at aha2020@deakin.edu.au.

Children's History Stream

Educational historians should be aware that an inaugural 'Children's History' stream will be launched at this conference. Submissions are invited for the stream, planned for Wednesday 1 July 2020. It will commence with a plenary featuring:

Prof. Shurlee Swain (Australian Catholic University) on the development of the historiography of children and youth in Australia and its relevance to contemporary

issues and political inquiries; **Dr Simon Sleight** (King's College London) speaking about international trends in the history of children and youth, drawing upon his experience co-founding the Children's History Society UK and his recent work on transnational/global histories of children and youth; Prof. Barry Judd (University of Melbourne) and Assoc. Prof. Kat Ellinghaus (La Trobe University) on the ethics and responsibilities of researching histories of Indigenous children in Australia.

When submitting your proposal, please indicate that you wish it to be considered under the 'Children's History' stream. Call for abstracts and proposals for panels, including roundtables, will close on 29 February 2020. If you have further queries, please contact Dr Carla Pascoe Leahy at carla.pascoe Leahy@unimelb.edu.au

For all further information about the AHA conference:

<https://www.deakin.edu.au/aha2020>

The little conference that could:

The 2019 ANZHES Conference at Port Macquarie, NSW

Despite dire warnings of bushfires and smoke twenty-six participants gathered on the Port Macquarie Campus of Charles Sturt University on 21-22 November 2019 for the 49th Annual ANZHES conference. The conference was a success because of those participants. They cheerfully came despite the conditions, shared strong papers, enjoyed the opportunity to come together as a discipline and happily teased the conference organisers with pertinent extracts from Dorothy Mackellar's 'My Country'.

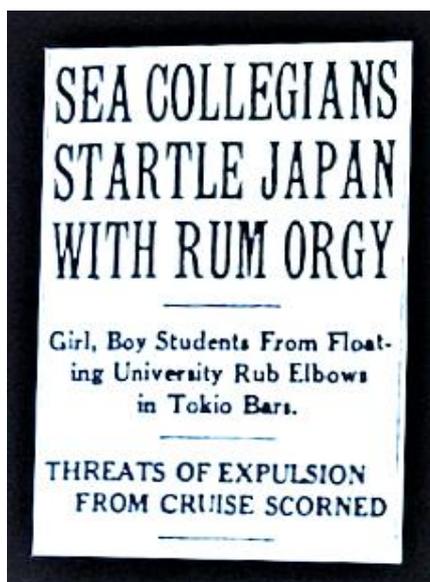
The conference theme, *Across the oceans: Transnational influences and exchanges between educational institutions of all kinds*, was thoughtfully explored from a variety of perspectives ably led by two excellent

keynotes from Geoffrey Sherington and Tamson Pietsch. The annual general meeting examined a number of issues of importance to the Society and the conference dinner at Zebu Restaurant on the Hastings River was well attended and much enjoyed, even with the smoke of the bushfires causing the air conditioning to fail during the evening.

The organisers are grateful to Craig Campbell, the past president of ANZHES, who took on the role of conference treasurer and provided practical and timely guidance and support. We are also appreciative of the assistance we received from the staff of the Port Macquarie Campus of Charles Sturt University who cheerfully supported us despite the pressures of accommodating 130 fire fighters on campus and keeping the campus open during the bushfires. The organisers are also grateful to all those who braved the elements and attended and extend our thanks. These combined efforts resulted in an interesting, insightful and enjoyable conference against the odds.

Mary Carroll and Ashley Freeman

Conference convenors



Slide from Tamson Pietsch's keynote session "Experience, expertise and untold story of the 1926 Floating University experiment". Photo: Ashley Freeman.

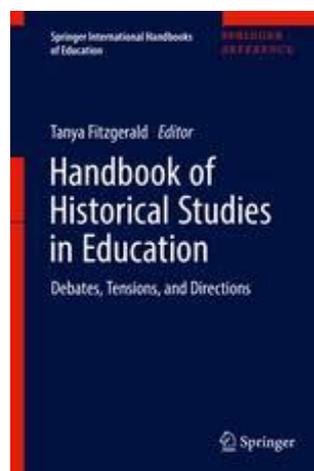
NEW PUBLICATIONS

1. New publication edited by ANZHES member Tanya Fitzgerald and with chapters by a number of other ANZHES members.

Handbook of Historical Studies in Education: Debates, Tensions, and Directions edited by Tanya Fitzgerald. Springer, 2020. Published in the series: [Springer International Handbooks of Education](https://link.springer.com/referencework/10.1007/978-981-10-0942-6?page=1#toc).

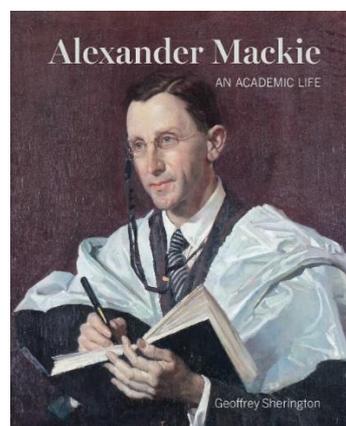
Available online and coming soon in print. See this link for details.

<https://link.springer.com/referencework/10.1007/978-981-10-0942-6?page=1#toc>

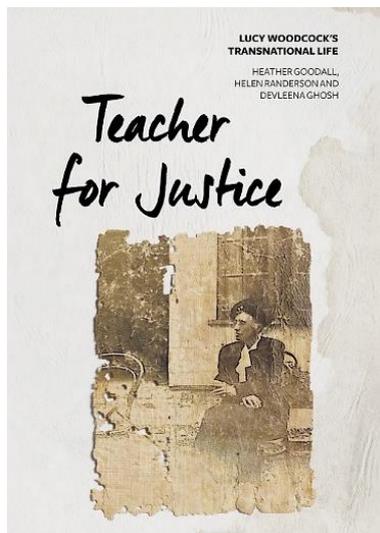


2. New Publication by ANZHES member

Alexander Mackie: An Academic Life by Geoffrey Sherington. University of Sydney Press, 2019.



3. *Teacher for Justice: Lucy Woodcock's Transnational Life* by Heather Goodall, Helen Randerson and Devleena Ghosh. Acton, A.C.T.: Australian National University Press, 2019



This biographical study of teacher and Federation leader Lucy Woodcock was launched at a large gathering at Teachers Federation House, Surry Hills on 25 October 2019.

4. *The Transnational in the History of Education: Concepts and Perspectives* edited by Eckhardt Fuchs, Eugenia Roldán Vera. Palgrave Macmillan, 2019. Published in the ISCHE Series: Global Histories of Education.

<https://www.ische.org/proud-to-announce-three-volumes-launched-in-the-ische-global-histories-of-education-book-series/>



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Contents:

- Tracing the radical, the migrant, and the secular in the history of Australian schooling: Contrapuntal historiographies
Remy Low, Eve Mayes, Helen Proctor
- The hidden historiography of migration and Australian schooling
Helen Proctor
- Radical reform and reforming radicals in Australian schooling
Eve Mayes
- Secularism, race, religion and the Public Instruction Act of 1880 in NSW
Remy Low
- The Margaret Bailey case: High school activism, the right to education and modern citizenship in late 1960s Australia
Isabelle Barrett Meyering
- Clarice Irwin's visions for education in Australia in the 1920s and 1930s: "what might be"
Dorothy Kass
- Memory objects and boarding school trauma
Christine Trimmingham Jack, Linda Devereux
- Henry Caldwell Cook, creativity and democratic learning
John Howlett
- Histories of teachers in Australia and New Zealand from the 1970s to the present
Kay Whitehead

**Please send contributions for the next Newsletter to the Secretary:
dorothy.kass@mq.edu.au**