



AUSTRALIAN AND NEW ZEALAND HISTORY OF EDUCATION SOCIETY

Internet: <https://anzhes.com/>

Disclaimer: Views expressed in this newsletter are not necessarily the views of ANZHES.

NEWSLETTER November/December 2021

FROM THE ANZHES PRESIDENT

The recent ANZHES conference was, I think, a huge success. Many thanks once again to Helen Proctor and Julie McLeod as well as Diana Langmead for making it happen. The quality of the work presented was outstanding. It is heartening to see the enrichment made possible by placing emerging scholars alongside longstanding members. Celebrating the 50th Anniversary of ANZHES was terrific, many thanks to Jenny Collins and Jo May for facilitating such wonderful tributes to our shared history and past scholarship. I am looking forward to us all being together in person next year in Sydney.

Soon after the conference I was deeply saddened to learn of the death of Stuart Macintyre. Stuart was not only the author of important work in the history of higher education, social sciences and post-war reconstruction – all very central to my own research – he also examined my PhD thesis, gave a reference for the job I still hold, launched my book at ANZHES in Melbourne 2014 and was altogether a valued mentor.

Each visit to Melbourne, Stuart hosted me to lunch, introduced me to other scholars who might help me, gave me advice on how to survive my teaching loads, suggested archives, and read draft articles: I still blush to think of his trademark ‘ugh’ when my expression was not what it should have been. Then, when my shifting thinking led me to (perhaps foolishly) turn down opportunities to participate in new work with him, Stuart remained generous, supporting me by talking about my new ideas and telling me about things he’d read that might help. Once, in thanking Stuart for his generosity, he reflected that being an early career scholar was far harder than assisting one from his position. It is the great gift of his generosity that I hope to pass along to emerging scholars myself, though I have far less giftedness to offer. Stuart used to write that he would raise a glass to me, following any of my little successes – and I would like to invite members to join me in doing so in return. Vale.

This is my last newsletter greeting as President of ANZHES and I would like to thank you all for the privilege of the past two years. In particular I would like to acknowledge Dorothy Kass’s indefatigable work as Secretary, not only performing her own role so brilliantly, but frequently helping me considerably with what I needed to do to perform mine. I am looking forward to working with the new Executive over the coming two years.

Warm regards to you all,

Hannah

ANZHES COMMITTEE 2022

Congratulations and welcome to the incoming Executive Committee for 2022.

- President - Tamson Pietsch
- Vice President - James Waghorne
- Honorary Secretary - Remy Low
- Honorary Treasurer – Joel Barnes
- Previous Past President – Hannah Forsyth
- Postgraduate Student Representative – Vacant

New Zealand representatives will be co-opted by the incoming Committee. The Social and Communications Fellowship will be advertised by the Committee.

MEMBERSHIP 2021

If you have not yet renewed membership for 2021, please do so now.

Registration and payment is online at <https://anzhes.com/membership/>

If you are not sure if you have paid for 2021, contact the Treasurer, Joel Barnes, joel.barnes@uq.edu.au

Registration for 2022 will open in the New Year.

DEHANZ

At the recent Annual General Meeting, Dorothy Kass (Chair of Editorial Board), Craig Campbell (Editor, Australian entries) and Jenny Collins (Editor, New Zealand entries) were re-elected. The *Dictionary of Educational History in Australia and New Zealand* is a continuing project of ANZHES, and members of ANZHES are encouraged to contribute entries. Publishing in DEHANZ is an opportunity to reach a large, international audience.

Details at: <http://dehanz.net.au/>

EXCITING OPPORTUNITY TO HAVE A REAL IMPACT ON THE FUTURE OF OUR FIELD: CALL FOR NEW EDITOR/S: HISTORY OF EDUCATION REVIEW

The present five-year term of the current editors of *History of Education Review* is due to expire at the end of 2022.

Proposals from prospective editors or editorial teams for the five-year term 2023-2028 are invited to be

submitted to the honorary secretary of the Australian and New Zealand History of Education Society (ANZHES) by **31 May 2022**.

If you think you might be interested in taking this on, whether alone or in a group, please contact the current editors who will be able to offer more back-end information about the journal and about the work involved in editing it. Our best initial contact addresses are:

Helen Proctor (helen.proctor@sydney.edu.au)

Julie McLeod (j.mcleod@unimelb.edu.au).

Proposals should include:

1. An outline of relevant experience.
2. Resume/s including list/s of recent and/or significant publications.
3. A statement (a page or so) of plans for the journal's future, including any proposals for the mentoring of new and/or emerging scholars in the field.

Editors should be financial members of ANZHES during their term.

Please email proposals to ANZHES Honorary Secretary Dr Remy Low by 31 May (remy.low@sydney.edu.au).

EULOGIES

Stuart Macintyre (1947-2021)

Contributed by James Waghorne

Stuart Macintyre had an abiding interest in the history of education. He highlighted the role of universities in his many intellectual histories, recognising their role in educating many intellectual leaders, and presenting the wider public benefits they brought. He had strong views about the writing of university history, which he set out to me in various ways on several occasions. These views appear most clearly in his chapter, written with Simon Marginson, 'The University and its public', from the collection *Why Universities Matter* (2000). He and Marginson

argued that universities' purpose, and thus the value of writing about their history, lay in understanding their role as 'civic institutions ... alongside the institutions of parliamentary democracy'. They 'enjoy[ed] special privileges', but they were also 'expected to fulfil a range of functions for the public good'. Their history should accordingly ultimately be read and critiqued with this in mind, and this is what historians of education should strive to communicate to their readers.

These ideas run through his several books on universities: his book on the Dawkins changes, *No End of a Lesson* (with André Brett and Gwilym Croucher), and the series he edited profiling their consequences at four universities, 'Studies in the Unified National System of Higher Education'; as well as in his history of the Social Sciences in Australia, *The Poor Relation*.

With his death we have lost one of its strongest champions of the history of universities, and history of education more generally.

[Editor's note: James Waghorne and Stuart Macintyre co-authored *Liberty: A history of civil liberties in Australia*, UNSW Press, 2011.]



Image from Janet McCalman's "Vale Stuart Macintyre: a history warrior who worked for a better Australia." <https://theconversation.com/vale-stuart-macintyre-a-history-warrior-who-worked-for-a-better-australia-172394>

Professor Clive Whitehead 10 April 1939 - 18 June 2021

Contributed by Tom O'Donoghue



We are deeply saddened to announce the passing of Professor Clive Whitehead, historian of education within the Graduate School of Education at The University of Western Australia and long standing editor of that institution's journal, *Education Research and Perspectives*.

Clive's colleagues at UWA miss his unique presence deeply. He tirelessly called upon all to pursue the highest standards of academic work they could achieve, but also, to embark on that pursuit with impeccable integrity. He inspired those qualities in others he met not by speaking about such things in the abstract, but by providing his own formidable example of same. As a most trusted and respected colleague, Clive was also a friend who peers knew could be counted upon to respond with kindness and decency in times of trouble.

Clive was a founding member of ANZHES and for many years attended the annual conference where he had stage to play his favourite part, namely, as he put it himself, being a Devil's Advocate. To say that he occasionally irritated people because of his confronting style would be an understatement. Yet, he was insistent that his stern critiques were never meant personally, nor always believed by himself either, but rather were offered to promote robust dialogue.

The 2021 edition of *Education Research and Perspectives* will be devoted to commemorating Clive's life as a historian and an educationist.

Colleagues

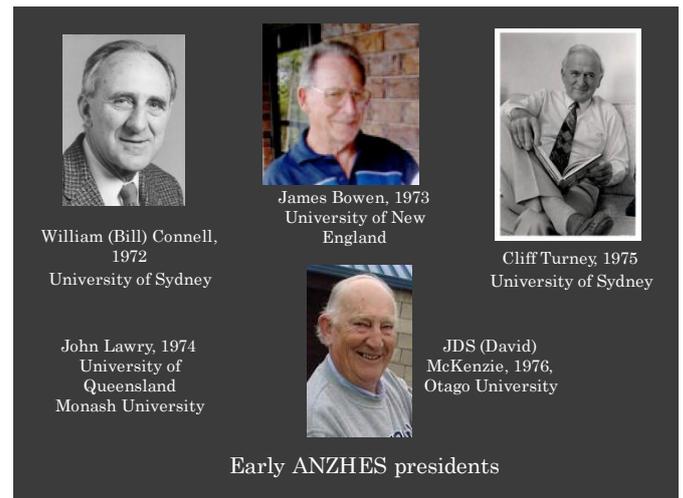
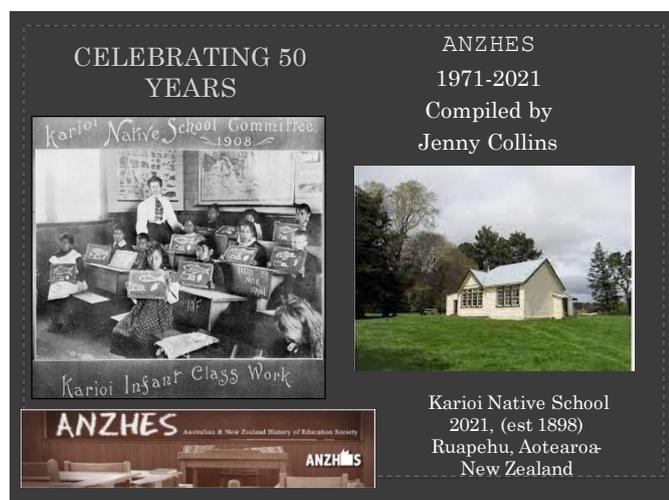
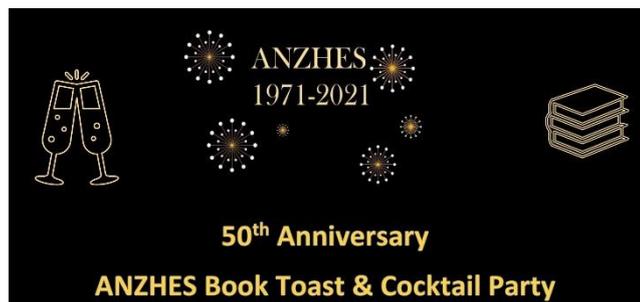
Graduate School of Education

The University of Western Australia

(The above is a slightly shortened version of this memorial.)

ANZHES CONFERENCE 2021 Generations and Generational Change, 17-19 November, 2021

Held via Zoom over three days, the Conference proved extremely successful with participants from across Australia, New Zealand and other countries. For the success of this Conference, planned for all Covid contingencies, we sincerely thank the convenors, Julie McLeod and Helen Proctor, and the conference manager, Diana Langmead. A wide range of papers were presented, along with some very special celebrations marking the fiftieth anniversary of ANZHES. Thanks to Jo May for organising the Book Toast and Cocktail Party at which seven publications by ANZHES members were acknowledged, praised, and toasted. Jenny Collins prepared a wonderful archival slide-show featuring the presidents of ANZHES over fifty years, and a variety of images from past conferences. Her research makes a valuable addition to the ANZHES archives.





ANZHES 50th Anniversary Book Toast and Cocktail Party

Contributed by Jo May



To mark the 50th anniversary of ANZHES, our 2021 online conference celebrated by 'toasting' just a small selection of the wonderful and important books on the history/ies of education written since the inception of the Society. Many thanks to the fabulous all-star cast of members who volunteered to toast a book of their choice: Liz Smyth, Hannah Forsyth, Kay Whitehead, Jo Higginson, James Waghorne and Helen

Proctor. Thanks too, to the colleagues who attended the event and made it a success. Overall, the 50th ANZHES anniversary event proved that book production is a deep and rich vein in ANZHES, and everyone there could think of so many more we could have celebrated - if only we had time.

Jo May, ANZHES Book lover.

INTERNATIONAL CONFERENCES 2022

ISCHE 43 Milan, Italy, 31 August-3 September 2022

Conference theme: "Histories of Educational Technologies: Cultural and Social Dimensions of Pedagogical Objects"

Details and Call for Papers:

<https://www.ische.org/ische43/>

Proposals due: 31 January 2022.

International Conference "The School and Its Many Pasts" (Macerata, 12-14 December 2022)

Details and Call for Papers:

<https://www.memoriascolastica.it/notizie/i-nostri-eventi/international-conference-school-and-its-many-pasts-school-memories-between>

Proposals due: 15 December 2021.

Received from the University of British Columbia: *Historical Studies in Education*, Vol. 33, no. 2 (2021)

Editor Jason Ellis at the University of British Columbia is pleased to announce that the Autumn 2021 issue of *Historical Studies in Education/Revue d'histoire de l'éducation* is now online!

In Memoriam: Alison Prentice, 1934-2021 by Kari Dehli, Paula Bourne, Elizabeth Smyth, Harry Smaller

Articles

Sarahlou Wagner-Lapierre, Alexandre Zarié, Architecture de la salle de classe québécoise : analyse historique et morphologique

Renaud Cardinal-Lamarche, Benoit Gaudreault, Catherine Larochelle, Rafael Lavergne, Laura-Marie Thibault, Enfants, enfance(s) et agentivité : un champ historique en transformation

Olivier Lemieux, Jean-Philippe Warren, Les premières années du Conseil supérieur de l'éducation (1964–1966)

Frank K. Clarke, Revisiting the Progressive Education Debate: Ontario Schooling in the 1950s

& Book Reviews

Visit:

https://historicalstudiesineducation.ca/index.php/edu_hs_e-rhe/issue/view/453

PUBLICATIONS BY ANZHES MEMBERS

We would like to hear about any published books, edited books, or book chapters by members of ANZHES. Please send details to the Secretary: secretary@anzhes.com

Please send contributions for the next Newsletter to the Secretary: secretary@anzhes.com
