



2022 ANZHES Conference Program

Education Building (A35), University of Sydney

Draft version 18/11/2022

All room locations TBC

Wednesday 7 December

<i>Time</i>	<i>Activity</i>	<i>Room</i>
1:00 – 1:30pm	Acknowledgement of Country and Welcome Remy Low	
1:30 – 3:00pm	Education and Colonialism Symposium Panel 1 Julie McLeod Fiona Paisley Alison Holland Kay Whitehead Chair and Commentator: Helen Proctor	
3:05-4:35pm	Education and Colonialism Symposium Panel 2 Barry Judd & Kat Ellinghaus Emily Dawson Beth Marsden Sana Nakata Chair and Commentator: TBC	
4:35-5:00pm	Afternoon tea	
5:00-6:00pm	Keynote: Tony Ballantyne, <i>Anthropology, education and cultural change: arguments about indigenous modernities in New Zealand and its empire, 1890s-1960s</i> Chair: Fiona Paisley	
6:00-6:10pm	Concluding Reflection Julie McLeod	
6:10pm	Conference Drinks (Venue TBC)	

Thursday 8 December

<i>Time</i>	<i>Activity</i>	<i>Location</i>
9:00-10:15am	Keynote: Anna Clarke, <i>The sounds of silence in Australian History</i> Chair: Yeow Tong Chia	
10:15-10:30am	Morning Tea	
10:30-11:30am	Concurrent Sessions A	
	A1 Dick Selleck Tribute James Waghorne (University of Melbourne) Carole Hooper (Independent) Rosalie Triolo (Monash University) Geoffrey Sherington (University of Sydney)	
	A2 <i>Overseas Chinese and nationalism: the case for Xiamen University in 1921-1937</i> Zhihang Li & Yeow-Tong Chia (University of Sydney) <i>David Mowaljarli's Vision and Australian Ethical and Educative Culture 2000-2001</i> Neville Buch (Independent) Chair: TBC	
11:30-1:00pm	Paper bag lunch and optional tours at the Chau Chak Wing Museum	
1:00-2:30pm	Concurrent Sessions B	
	B1 The History of Knowledge meets the History of Education <i>The History of Knowledge and the History of Education</i> Joel Barnes (University of Queensland) <i>Aboriginal Knowledge and the University History Classroom</i> Naomi Wolfe & Nell Musgrove (Australian Catholic University) <i>How mindfulness moves: on travelling pedagogy</i> Remy Low (University of Sydney) Chair: Tamson Pietsch	

	<p>B2</p> <p><i>Examining inclusive design in education as a transformative process: historical perspective on hurdles and opportunities</i> Federic Fovet (Thompson Rivers University)</p> <p><i>Exploring the past from the present: the case of Steiner education and the increasing recognition of contemplative pedagogical practice</i> Tao Bak (Deakin University)</p> <p><i>Community organising for education policy change in the 1970s and 1980s</i> Helen Proctor (University of Sydney), Sue Goodwin (University of Sydney) & Jessica Gerrard (University of Melbourne)</p> <p>Chair: TBC</p>	
2:30-3:45pm	ANZHEs Annual General Meeting	
3:45-4:00pm	Afternoon tea	
4:00-5:15pm	<p>Keynote: Arathi Sriprakash, <i>On epistemic repair: reparative histories of education</i></p> <p>Chair: TBC</p>	
6:30pm	<p>Conference dinner: The Alley Duong Hem, 212 Enmore Rd, Enmore NSW 2042</p>	

Friday 9 December

<i>Time</i>	<i>Activity</i>	<i>Location</i>
9:00-10:00am	ANZHEs President's Address: Tamson Pietsch, <i>Knowing the world in the 1920s</i> Chair: TBC	
10:00-10:15am	Morning tea	
10:15-11:45pm	Concurrent Sessions C	
	C1 <i>Betty Lawson: gender and leadership in technical schooling and teachers' unions-1960s to 1980s</i> Deborah Towns (University of Melbourne) <i>Border crossings: state education and generational mobilities in the life and family of Janette Grace Grossmann (1862-1924), antipodean educator</i> Josephine May (University of Newcastle) Chair: TBC	
	C2 <i>Contagious childhoods: The management of poliomyelitis in twentieth century Australian Schools</i> Kellie Burns, Helen Proctor, Ilektra Spandagou & Heather Weaver (University of Sydney) <i>Boy soldiers: Australian secondary school pupils' experiences of war through cadet training, 1939-1945</i> Liam Barnsdale (University of Queensland) <i>Finding the voices of criminalised children in the historical record</i> Clarissa Carden (Griffith University) Chair: TBC	
11:45-1:00pm	Concurrent Sessions D	
	D1 Geoffrey Sherington Tribute Hannah Forsyth (Australian Catholic University) Helen Proctor (University of Sydney) Julia Horne (University of Sydney)	

	<p>D2</p> <p><i>Lucy Beedon (1829-1886) takes upon herself the honourable charge of teaching</i> Kay Whitehead (University of South Australia)</p> <p><i>'Duplicitous in the extreme': The Victorian Education Department and Aboriginal children's access to school in twentieth century Victoria</i> Beth Marsden (La Trobe University)</p> <p><i>Citizenship in the Age of Inquiry: State Redress and Liberal Governance 1989-present</i> Mati Keynes (La Trobe University)</p> <p>Chair: TBC</p>	
	<p>D3</p> <p><i>A deep history of reasoning</i> Robert Stevens (University of Sydney)</p> <p><i>'A pleasant walk on the Pakihi': mid-century experiments connecting children with place</i> Frances Kelly (University of Auckland)</p> <p>Chair: TBC</p>	
1:00-1:30pm	Light lunch	
1:30-1:45pm	Closing remarks	