



**AUSTRALIAN AND NEW
ZEALAND HISTORY OF
EDUCATION SOCIETY
NEWSLETTER,
February 2018**



FOR YOUR DIARIES

**THE 2018 CONFERENCE COMMITTEE
IS PLEASED TO ANNOUNCE THE
DETAILS OF OUR FORTHCOMING
ANZHEs CONFERENCE:**

Dates:

8-10 December 2018

Venue:

**Women's College, University of
Sydney**

Theme:

**Outsiders and Insiders: Histories of
educational access, success and
failure**

- individuals and groups experiencing educational institutions and practices
- the problem of hierarchies in educational institutions and practices
- the experience of Indigenous: Māori, Aboriginal and Torres Strait Islanders

- making, reforming and over-turning dominant ideologies, discourses and practices in education
- great, and not so great: leaders who have made school curricula, educational policies and institutions

Call for papers will occur from 12 August, 2018.

Registration will be available from 27 August 2018.

We look forward to welcoming you to Sydney Australia in December 2018!

Enquiries may be made to the Convenor, Associate Professor Craig Campbell, University of Sydney. craig.campbell@sydney.edu.au

FROM THE PRESIDENT

Recently I was reading the "Schools" volume of the report of the *Royal Commission into Institutional Responses to Child Sexual Abuse* (vol. 13, 2017). It is available on-line.

<https://www.childabuseroyalcommission.gov.au/schools>

The report is of course very difficult reading, but it is also a well-documented, necessary and powerful intervention into an historical aspect of schooling that has long been neglected.

A number of members of ANZHEs have made some contribution to the discussion of how and why some teachers, school systems and schools become culpable in the abuse of children, sexual or otherwise. One is Tom O'Donoghue who concentrated on the historical and cultural formation of the Catholic teaching orders in relatively recent articles and books.

As the general editor of the ANZHES *Dictionary of Educational History In Australia and New Zealand (DEHANZ)* I trawl the internet occasionally to find evidence of the use, citation and influence of the dictionary. It was while engaged in this exercise that I came across multiple references not only to *DEHANZ* entries but the general history of Australian schooling that Helen Proctor and I wrote three or four years ago in the Schools volume of the Royal Commission.

This was encouraging. As historians I think we are often subject to doubts about how socially useful is the professional work we do. We all believe of course that good historical understandings of present phenomena are essential in the charting of ways forward, but not everyone believes it as we do. So, the use of our work by such a royal commission is indeed affirmative for some of our beliefs about the importance of our work.

The other thing about this royal commission is that its evidence and discussion have the capacity to help us frame new questions about the historical emergence of different school cultures. The commission was quite clear for example, that the non-government schools and their systems had significantly more to deal with in the child abuse area than government schools. Boarding schools were identified as particularly problematic. In the historiography this sector of schooling has had vast numbers of words and hundreds of monographs expended on it, but the difficult questions of problematic gender regimes, bullying and child abuse, are usually avoided.

It continues to concern me, and no doubt you, that the teaching of educational history in tertiary institutions is haphazard at best. No doubt material from the royal commission will be taken up in a range of teacher education subjects for study, but it is a shame that

historians will be less involved than they should.

On my trawl through the internet for the influence of *DEHANZ* I was pleased to see that some institutions were recommending *DEHANZ* entries as valuable sources of accessible historical information. The entries are also turning up in the bibliographies of higher degree theses. As far as I can tell, they are usually cited as authoritative and reliable statements on their subjects. This is, I believe, a vote in favour of our decision not to use the Wikipedia model, where pretty well anyone can go in and change entries at will.

I was initially disturbed to see an instruction from a lecturer of a unit of study at the Australian Catholic University that students could write an essay on educational history, but not one already covered by a *DEHANZ* entry. I decided it was a compliment. The entries perhaps are too good as essays, perhaps 'encouraging' plagiarism! I trust that that is the explanation.

I'll finish with an invitation I have made before. The evidence is increasing that publishing *DEHANZ* entries is a way of getting your historical research and thinking out into the broader community. A dictionary entry is not a journal article. You are writing for a different audience and you can keep it straight-forward. Have a go!

Craig Campbell

ps. I have had a go at two more entries, one on the early nineteenth century Church and Schools Corporation (1826-1833), the other on the 1970s report, *Girls School and Society*. If interested, have a look:

<http://dehanz.net.au/>

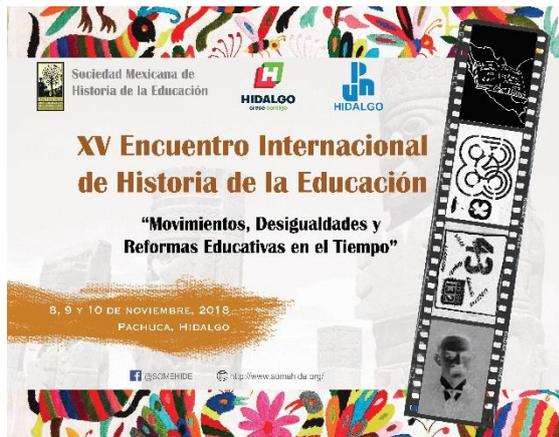
AUSTRALIA DAY HONOURS 2018

Congratulations to Noeline Kyle, Member (AM) of the Order of Australia! Noeline's citation read:

Emeritus Professor Noeline Kyle, AM, for significant service to history, and to higher education, as a researcher, author and educator, and through advisory roles for arts funding programs. Professor Kyle graduated with a Bachelor of Arts in 1980.

Australian and New Zealand History of Education Society: President, 1992. Vice-President, 1991. New South Wales Representative, 1983-1987. Queensland Representative, 1992- 2001. Co-editor, *History of Education Review*, 1997-1999

INTERNATIONAL CONFERENCE



XV International Meeting on the History of Education

MOVEMENTS, INEQUALITIES AND EDUCATIONAL REFORMS IN TIME

Pachuca, Hidalgo

November 8, 9 and 10, 2018

The President of the Mexican Society for the History of Education (www.somehide.org), Dr Monica Lizbeth Chávez González, sent ANZHEs the poster (above) for the first call of their next XV International Meeting on the History of Education, which will take place from the 8th

to the 10th November 2018 in the city of Pachuca, Hidalgo, Mexico. Colleagues are cordially invited to participate in this international meeting.

OF INTEREST?

The Australian Women's History Network (AWHN) website has many interesting links and a useful blog for those interested in women's history. <http://www.auswhn.org.au/>

One of the blogs for example is:

"What I wish I'd known: Grant applications"

posted on JANUARY 31, 2018

<http://www.auswhn.org.au/blog/advice-grant-applications/>

'Histories and Futures of Student Activism' at ANU

[Demos Journal](http://www.demosjournal.com) has just launched their new edition 'Histories and Futures of Student Activism'. This is their first print edition and includes 100 pages worth of essays, interviews and artworks around the history of activism at the ANU.

News from the National Library of Australia (NLA) A NEW EXHIBITION:



"Deeds Not Words"

Above: Delegates to the Australian Womens Conference in Brisbane 1909 suffragette movement in Queensland, View this image at the State Library of Queensland: hdl.handle.net/10462/deriv/81479

This new Exhibition pays tribute to suffragettes. It features items from the suffragette collection of **Bessie Rischbieth** including photographs, pamphlets, newspaper cuttings, suffrage periodicals, postcards and correspondence. It opens on Tuesday 6 February 2018.

Out of interest, the Top Five Eresources at the NLA in 2017 for members (it's free to join) were:

1. Factiva
2. Ancestry – Library Edition
3. JSTOR
4. *Sydney Morning Herald Archives: 1955-1995*
5. *The Sydney Morning Herald and The Age: Library Edition 2006-today*

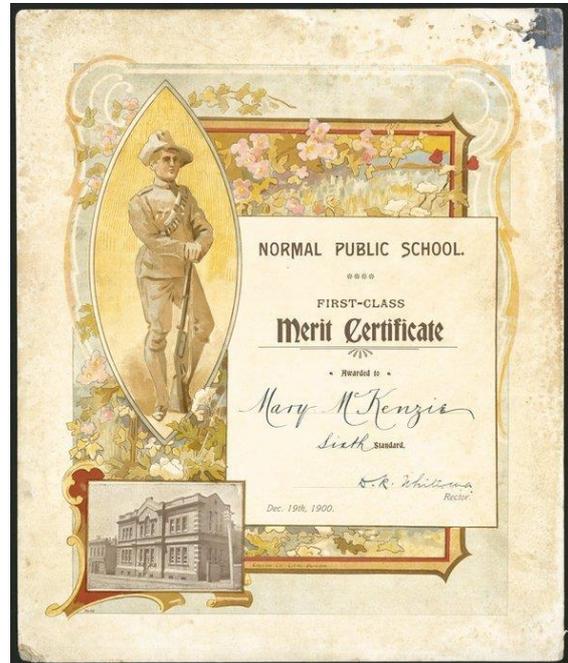
CALL FOR NEWSLETTER CONTRIBUTIONS

ANZHES publishes a Newsletter [at least] two times each year. Its role is to support the membership through the dissemination of information concerning the activities of the Society and the history of education field.

The Newsletter Editor is also the Secretary of the Society. Contributions to the Newsletter are welcome. They may take the form of:

- Letters to the editor
- Notice of publications and brief reviews
- Conference reports and notices
- Reviews of old and new archives and archival sources
- Commentary on researching and teaching the history of education
- Commentary on the Society, its activity and governance

All contributions should be sent by email or email attachment to the [Secretary](#)



One of the many free Images at the **National Library of New Zealand**. This one is from the Caxton Printing Company (Dunedin, N.Z.). [Dunedin] Normal Public School: First-class merit certificate awarded to Mary McKenzie, sixth standard. [D R White, M.A.], rector. Dec 19th 1900. Caxton Co, litho, Dunedin [1900]. Ref: Eph-B-EDUCATION-1900-1. Alexander Turnbull Library, Wellington, New Zealand. [/records/23149730](http://records/23149730)

Present day testamurs and certificates just don't cut it really do they?
