



**AUSTRALIAN AND NEW
ZEALAND HISTORY OF
EDUCATION SOCIETY**

NEWSLETTER,

September 2018

From the President of ANZHES

Dear ANZHES members

Spring has arrived at last. And with that, registrations have opened for the ANZHES conference in December. Simply google "ANZHES Conference 2018 Register" and you will get to the registration site in a flash. Otherwise:

[https://www.registernow.com.au/secure/
Register.aspx?E=31249](https://www.registernow.com.au/secure/Register.aspx?E=31249)

We have an exciting group of key-note speakers. Professor Daniel Lindmark will talk about his group's involvement in developing a reconciliation report and process for the Swedish church and the Indigenous, Sami, people. Professor Elizabeth Smyth from the University of Toronto and Dr Hannah Forsyth from the Australian Catholic University are promising challenging papers also.

The panel and paper proposals that have already arrived cover a wide range of topics, and already I am feeling aggrieved that the parallel paper structure that we are forced to adopt will not allow me to hear all of them. Adjunct Professor Jo May and Emeritus Professor John Ramsland are doing excellent work on the vetting and acceptance of papers.

I am still weighing up whether I shall do my Presidential address this year or next, though the thinking is in the direction of this year. In two days' time I send off the final (?) manuscript for the book that Debra Hayes and I have been working on for five years now. We have been fortunate in securing Susan Ryan, former Minister of Education in the Hawke Labor government before the "Dawkins Revolution", in writing a foreword to our biography of Jean Blackburn. It is great to see the end of a project, but then comes the question of "What next?".

New DEHANZ entries have slowed in the last few months, but 2018 has been a bumper year. In the next week or two, Part 2 of Jenny Collins' survey of the history of Catholic schooling in New Zealand will go on-line. We have very little on Catholic schooling in Australia yet, so here is hoping someone will feel inspired. There is much to write about on this topic.

Craig Campbell
President of ANZHES
3 September 2018

ANZHES Conference 2018

Sydney

The Call for Papers remains current. For details go to the ANZHES conference website.

<https://anzhes.com/anzhes-conference-2108/>

Special Issue of History of Education Review

There will be a special issue of the History of Education Review for up to ten papers read at the conference. They should respond to some aspect of the conference theme, viz.

THEME: Outsiders and insiders: Histories of educational access, success and failure

- * individuals and groups experiencing educational institutions and practices
- * the problem of hierarchies in educational institutions and practices
- * the experience of Indigenous: Māori, Aboriginal and Torres Strait Islanders
- * making, reforming and over-turning dominant ideologies, discourses and practices in education
- * great, and not so great: leaders who have made school curricula, educational policies and institutions

This special issue is to be edited by Associate Professor Helen Proctor of the University of Sydney. If you wish your paper to be considered for publication submit it by 31 January 2019 through the *History of Education Review* website.

**[Registration for the
conference is now open.](#)**

Conference Report - ISCHE 40: Education and Nature, Berlin, 29 August to 1 September 2018

by Dorothy Kass

The International Standing Conference for the History of Education celebrated forty years with the 2018 Conference, held at Humboldt-Universität in Berlin. The conference theme was broadly interpreted by the five hundred participants who gathered from countries all over the world. Some sessions addressed the nature of the child, others the ongoing debate surrounding the relative significance of nature and nurture, and many discussed nature as a pedagogical subject over time, or as an idea, or as a setting for education.

Keynote addresses were given by Till Kössler (“Nature vs Nurture: Historical Perspectives”); Maria Tamboukou (“Challenging the Bifurcation of Nature: Women Workers’ Education through Process Philosophy”); Helen Cowie (“Seeing the Elephant: Learning about Nature in the Nineteenth-Century Menagerie”) and Kim Tolley (“Alexander von Humboldt’s Influence on Women’s Geography and Natural History Education in Nineteenth Century North America”). Kim Tolley has been suffering from cancer and its treatment, and her attendance, research and interesting address were very much appreciated.

The Annual General Meeting celebrated 40 years of ISCHE by honouring four influential members with life membership: Jeroen Dekker, Marc Depaepe, Joyce Goodman, and Frank Simon. Announcements included the introduction of ISCHE 41, to be held in Porto (Portugal) 2019, and ISCHE 42 in Örebro (Sweden) 2020. Sophie Rudolph (University of Melbourne) was presented with the ISCHE award for Early Career Conference Paper, 2017.

Australia was well represented at the conference, with about 12 delegates. My own presentation (“‘A subject second to none’: Nature study in Australia, 1900-1920”), was given in the very first session, while Beth Marsden (“The mother kangaroo and her baby: Space, assimilation and the Mt Margaret Aboriginal Mission School, 1934-1949”) was third and final speaker at the last session on 1 September. No fewer than seven Australians gathered at this session (pictured below p.5).

I also attended the Pre-Conference Workshop on Picture Archives and the Emergence of Visual History of Education. Presenting an array of visual images to inform their presentations, speakers told of various archival collections, the history and use of wall charts in education, problems of copyright and the potentials of digitisation. Taken together, the speakers and the discussions revealed the variety of images that may inform the study of history and the history of education. The day concluded with a tour of the Bibliothek für Bildungsgeschichtliche Forschung (Research Library for the History of Education).



Centenary Exhibition at the Teachers Federation in Surry Hills, Sydney, NSW 24 September to 17 October, 2018

<https://www.nswtf.org.au/exhibition>

“A highlight of Federation’s centenary celebrations will be an exhibition honouring its

proud 100-year history of support for teachers and their students, schools and communities. The exhibition *Unity! Strength! Justice! 100 Years of the NSW Teachers Federation* will be on display at Teachers Federation House in Surry Hills for three weeks from Monday 24 September, 2018 — just in time for the school holidays. [...]

Unity! Strength! Justice! draws from Federation’s rich archival collections, written histories, and collective memories to chart the story from its beginnings in 1918, when a group of determined women and men from existing NSW teachers’ associations gathered together in Sydney and confirmed their intention to become one union.”

Editor’s Note: Thanks to ANZHES member Dr Dorothy Kass for her report on the ISCHE 40 Conference in Berlin and for sending through the above notification of the historic anniversary exhibition for NSW teachers. Importantly for members, Dorothy noted of the exhibition that: “One feature will be the full set of the digitised schools’ photographic collection from [NSW] State Archives. At present only part of this is available through the website.”

AVAILABLE NOW

The latest issue of *History of Education Review* has just been published online

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CFP: ANZSANA Conference,
February 2019
Austin Texas, USA

Australian and New Zealand Studies
Association of North America 26th Annual

Conference, 6-8 February, 2019, The University of Texas at Austin

The year 2019 will be very special for ANZSANA as well as for our host institution, the Clark Center for Australian and New Zealand Studies of the University of Texas at Austin, as both will celebrate their 30th Anniversaries. At a time when the world faces many challenges, it is vital that we build and strengthen existing bridges of cooperation between Australia and New Zealand and the countries of North America. Australia and New Zealand have vibrant economies, societies, and cultures from which much can be learned.

Since its founding in 1989, ANZSANA has promoted interdisciplinary research. As it enters its third decade, genuine engagement across disciplines is needed even more. ANZSANA, therefore, welcomes proposals on any aspect of Australian or New Zealand studies as well as comparative studies involving Australia, New Zealand, and the three countries of North America. It also encourages proposals that bridge traditional divides between disciplines and employ diverse approaches.

Deadline for submission of proposals is **1 October 2018**. Notices of acceptance will be sent no later than 15 October 2018. ANZSANA seeks submissions from scholars and graduate students as well as from professionals, writers, and artists whose work deepens our understanding of Australia and New Zealand. It offers a limited number of small travel grants to facilitate graduate student participation as well as remission of their registration fees. Graduate students must indicate their status as such in their proposals to be considered for a grant. For more information and proposal submissions visit: <http://www.anzsana.com>.



ABOVE: Australians in Berlin at ISCHE 2018: Sophie Rudolph, Helen Proctor, Beth Marsden, Julie McLeod, Kay Whitehead, Matilda Keynes, Dorothy Kass. With thanks to Dorothy Kass.

2018 marks the 125th anniversary of women's suffrage in New Zealand, “the first self-governing country in the world in which all women had the right to vote in parliamentary elections.” [see <https://mch.govt.nz/suffrage-125>]



Wattle Day has been celebrated in NSW, Victoria and South Australia since 1 September 1910.

Left: Children with trays of wattle sprays ready for their fund raising Wattle Day activities, 1913.

Image courtesy of the State Library of South Australia, [SLSA: PRG 280/1/10/384](#), Public Domain