



**AUSTRALIAN AND NEW ZEALAND HISTORY
OF EDUCATION SOCIETY**

NEWSLETTER,

March 2019

FROM THE ANZHEs PRESIDENT

Vale Ailsa Zainu'ddin



Long-time member of ANZHEs, Ailsa Zainu'ddin (*nee Thomson*) passed away in March this year. Ailsa had a fine career in history, working for Manning Clark as a research assistant many decades ago, on his collections of documents for Australian history. She worked not only on educational history in Australia but Indonesia as well, writing a short

history of that new nation, and on the pioneering feminist, Kartini. Ailsa wrote the centenary history of Methodist Ladies College in Kew, Victoria. In 1988 Ailsa and a colleague produced one of the pioneering studies enabling histories of women teachers in Australia. *Gladly would they learn and gladly teach: Australian women and education, a survey of*

historical resources and research (1988). She published many articles and chapters on different aspects of women in education, including studies of women entering the University of Melbourne and widows and teaching. For much of her career she taught and researched at Monash University, a member of that remarkable group of historians who contributed so much to scholarship in our field. The author of this notice remembers her last conference as that held at the University of New England in 2006. There I was able to thank her for another of her publications, her cookbook of Indonesian recipes which I used often. Ailsa was 91 years old when she died.

Craig Campbell

University of Sydney

CONFERENCES



**ANZHEs ANNUAL CONFERENCE
2019**

CALL FOR PAPERS

DATES:

21 & 22 November 2019

VENUE:

Port Macquarie Campus,

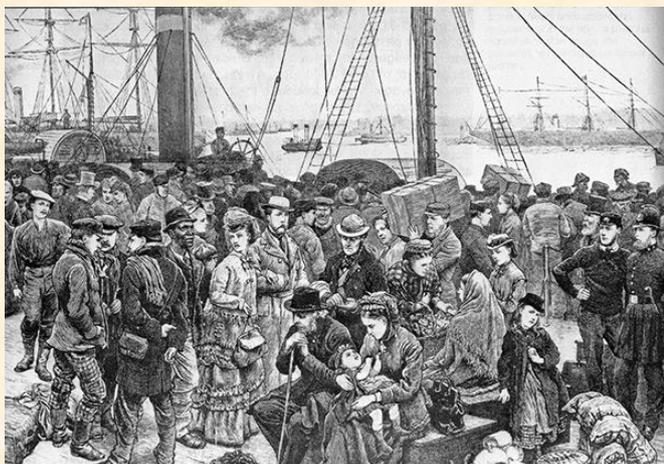
Charles Sturt University, 7 Major Innes Road, Port Macquarie NSW 2444

CONVENORS:

Dr Mary Carroll and Dr Ashley Freeman

THEME:

*Across the Oceans -
Australia and the rest of the
world: Transnational influences
and exchanges between
educational institutions of all
kinds*



Australian Sketcher 18.12.1880

The Australian and New Zealand History of Education Society (ANZHES) invites proposal for the 2019 conference on the theme *Across the Oceans - Australia and the rest of the world: Transnational influences on and exchanges between educational institutions of all kinds*

Submission Guidelines

Proposals:

Include name, contact information, title, 250-word abstract, brief biography (no more than 30 words), and 3-5 keywords on the proposal topic. Panels: name, contact information, title, 250-word panel overview, brief individual presenter abstracts (limit 100 words each), and

brief biographies for the moderator and each presenter, 3-5 keywords.

Proposals due: 27 September 2019

Please send all proposals or panel submissions by email to macarroll@csu.edu.au and afreeman@csu.edu.au

Subject Line:

Please include the following in the subject line:
Proposal ANZHES 2019

All proposals will be assessed by the academic committee for the conference. Accepted proposal will appear in the conference program.

CONFERENCE

**CONFLICT AND IDENTITY:
CONFRONTING THE PAST
THROUGH EDUCATION**

CALL FOR PAPERS

DATES:

17 - 18 October 2019

VENUE:

University of Oxford

The conference is organised around three themes in order to identify and compare the role and usages of identity in history education at the different stages of conflict. Below we offer the rationale for those themes suggesting possible topics and approached for submissions. We welcome papers from established academics, early career researchers, PhD and Master's students and educators working in the fields of education, history, and social sciences.

Theme 1: Education in polarised societies

Theme 2: Education amid conflict

Theme 3: Education in post-conflict societies

Submission Guidelines

To submit a paper proposal, please submit a 350-word abstract and a short biography by June 22nd 2019.

Please email your submission as a single document to conflict.identity.conference@gmail.com

More information at www.cico2010.com

ADVANCE CHEA CONFERENCE

ALERT

The Canadian History of Education Association (CHEA)

22 to 25 October 2020

Please save the dates. The Canadian History of Education Association (CHEA) is holding its Biennial CHEA conference from the 22nd to 25th October, 2020, on magnificent Victoria Island, BC. <https://www.tourismvictoria.com/> It will be held at the Inn at Laurel Point.



Details will follow.

NEW ZEALAND HISTORICAL ASSOCIATION **Conference 2019**

THEME: Kanohi-ki-te-Kanohi: Histories for our Time

The cfp for the NZHA conference 2019 is available [here](#), and proposals are due by 31 March. Some information from the NZHA website: Kia hiwa rā! Kia hiwa rā!

The New Zealand Historical Association invites proposals for papers and presentations at our biennial conference, to be held at Victoria University of Wellington Te Whare Wananga o Te Ūpoko o Te Ika a Māui, from the 27th to the 30th of November, 2019.

Meetings, encounters, exchanges, kisses, words, conversations, attractions, glares, confrontations, curiosities: how have people come face to face? What histories are made in these moments? What happens when historians face their subjects?

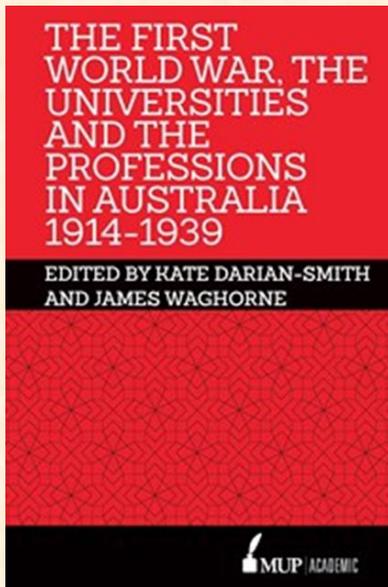
We welcome proposals for papers, panels, roundtables, buzz sessions and other forms of presentation. We particularly encourage proposals from post-graduate students, early career academics, teachers and those working with and for heritage institutions and collections.

2019 Society for the History of Childhood and Youth Conference

June 26-28, 2019 – Australian Catholic University in North Sydney will host SHCY's 10th Biennial Conference. A preliminary program is available [here](#).

NEW BOOKS

Kate Darian-Smith and James Waghorne, eds., *The First World War, the Universities and the Professions in Australia 1914-1939* (Melbourne University Publishing, 2019)



See these chapters by our members: 'Census Data on Professions, War Service and the Universities 1911-1933' by Hannah Forsyth; 'Tools of the Trade: The Interwar Fight for Control of Dentistry in Australia' by Tamson Pietsch; and 'The Teaching Profession' by Julia Horne.

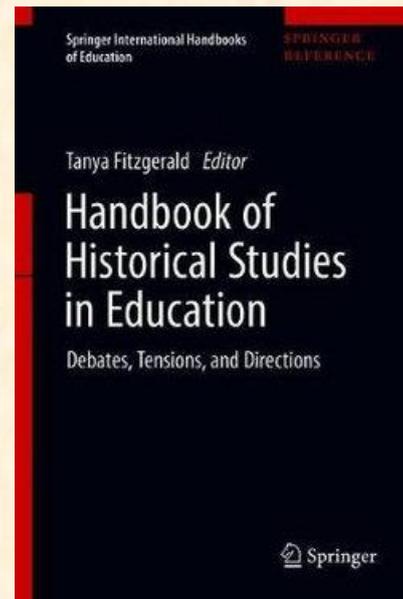
JUNE 2019

Springer Reference

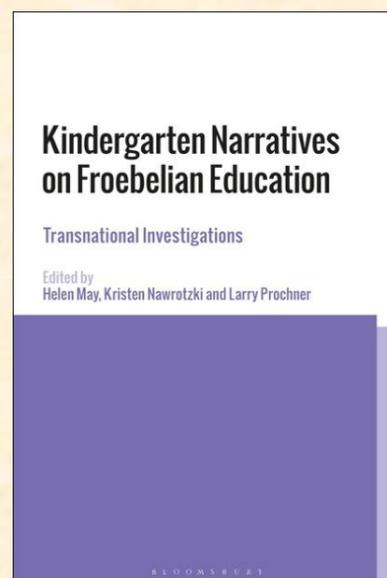
TANYA FITZGERALD (editor)

***Handbook of Historical Studies in
Education***

This book offers an in-depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field. Across each of the sections, contributors will draw on specific case studies to illustrate



the origins, debates and tensions in the field and overview new trends, directions and developments. Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section. In addition, each section has a concluding chapter that offers a critical and comparative analysis of the national case studies presented. As a Handbook, the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep.



Bloomsbury, 2018.

NEW ARTICLES

**from *History of Education Review*
published at**

Emeraldinsight.com

1.
[Mary Tomsic, Claire Marika Deery](https://doi.org/10.1108/HER-11-2018-0027), (2019) "Creating "them" and "us": The educational framing of picture books to teach about forced displacement and today's "refugee crisis"", *History of Education Review*, <https://doi.org/10.1108/HER-11-2018-0027>
2.
[Eve Mayes](https://doi.org/10.1108/HER-07-2018-0017), (2019) "Radical reform and reforming radicals in Australian schooling", *History of Education Review*, <https://doi.org/10.1108/HER-07-2018-0017>
3.
[Remy Low](https://doi.org/10.1108/HER-07-2018-0019), (2019) "Secularism, race, religion and the Public Instruction Act of 1880 in NSW", *History of Education Review*, <https://doi.org/10.1108/HER-07-2018-0019>
4.
[Bill Green](https://doi.org/10.1108/HER-04-2019-0012), (2019) "Carnegie in Australia: philanthropic power and public education in the early twentieth century", *History of Education Review*, <https://doi.org/10.1108/HER-04-2019-0012>

See also Keith Moore, '[James Bonwick: Australian school inspector and Fellenberg disciple](#)' *Paedagogica Historica*, vol 55 (2) 2019: 183-206.

Sophie Rudolph, [To "uplift the Aborigine" or to "uphold" Aboriginal dignity and pride? Indigenous educational debates in 1960s](#)

[Australia](#), *Paedagogica Historica*, vol 55 (1) 2019: 152-165.

The most recent issue of *History of Education Review* can be found [here](#).

The recent issue of *History of Education Quarterly* can be found [here](#).

The recent issue of *History of Education* can be found [here](#).

The recent issue of *Paedagogica Historica* can be found [here](#).

Full H-Education journal list (updated 1/20/2019) [here](#).

MEMBER NEWS

Professor Tanya Fitzgerald (UWA) will give a keynote address at the Australian Women's History Network's 2019 Symposium. The theme of the symposium is: 'The Female Frame: Biopolitics and Wellbeing in Australian and Global Perspective'. It will take place in Perth on 2 October. The Symposium will coincide with the 2019 [Australian Society for the Study of Labour History](#) Conference, which will run from 3 to 5 October in Perth. For further information about the 2019 Symposium, please visit:

<http://www.auswhn.org.au/awhn-conference/>

This is wonderful recognition of Tanya's research and standing in the field of the history of women.

NEWS FROM TROVE

While the newspapers get most of the attention, there's a growing collection of full text digitised journals on Trove. This includes titles like Pix, Australian Woman's Mirror, Wireless Weekly, Walkabout, and the Bulletin.

The availability of full text from these journals opens up interesting large-scale research possibilities. More details at: <https://glam-workbench.github.io/trove-journals/>

A USEFUL GRANT TOOL

from the Royal Australian Historical Society

2019 GRANT WORKSHOP HANDOUT IS NOW AVAILABLE

“Given that we have entered grant season with the recent launch of the [2019 Create NSW Grants program](#), we are pleased to announce that the [2019 Grant Workshop Handout](#) is now available. Prepared by RAHS General Manager Suzanne Holohan, this document provides an overview of the processes involved in applying for grants and delivering successful grant funded projects. Topics covered include application and project preparation, guidelines and criteria, completing an application form, planning your project, and what to do if your plans go awry. It also provides a list of the most common grant mistakes that RAHS staff see when administering grants on behalf of the NSW government. There are also other useful [educational and training resources](#) to support history and heritage projects – so we encourage you to explore our website.”

Research Opportunity **Victorian Technical School Division [TSD]** **final 30-year History Document-Archive** **1960-1990**

Ron Cameron was a tech teacher and union official for many years. He has a collection of material from this time, summarised in the attached note, and would like to give it to someone who will use it for a thesis or paper/book. It looks like a valuable collection and useful research. Contact ANZHES Secretary for notes on the collection and contact details.

FROM THE SECRETARY

Dear ANZHES colleagues and friends,
I hope you are finding the Newsletters useful. If you have any news that you think would be of interest to our ANZHES colleagues, please don't hesitate to let me know.

Since I have a little bit of space left to me in this edition, I thought I would share with you some images from a recent visit to Edinburgh where I visited the Museum of Childhood located on the Royal Mile. This Museum is free to visit and covers three floors of a building on this famous thoroughfare. The schooling of children was a strong theme in the displays covering school uniforms, children books and a 'typical classroom' in the past. The images were so familiar, such as the one portraying the Scottish school milk scheme (1946-1968) that some members will recall from their own primary schooling. I certainly do. However, a quick scan of the literature about school milk schemes for the UK and for Australia shows that these schemes were instituted more to assist the dairy industries than to improve the health of children (Thorley, 2014). Nothing about this was said in the display.

But it was the next level on toys and play that caused the most emotional reaction among visitors that day. The dolls especially were for me a little unnerving. Below are only two of the many cabinets devoted to dolls.





The earliest doll on display was an ancient Egyptian pottery Ushabti figure from about 1900 BCE.

As for games, there were the usual suspects.



This museum, which was 'the first in the world to focus on the history of childhood, has done a great job of collecting and displaying materials relating to childhood, and is definitely worth a visit, but I would have liked a deeper engagement with children's lives and culture beyond the fact of the artefact.