



AUSTRALIAN AND NEW ZEALAND HISTORY OF EDUCATION SOCIETY

NEWSLETTER

September 2019

FROM THE ANZHES PRESIDENT

I have spent a couple of days recently with Ashley Freeman, one of the two coordinators of the coming ANZHES conference in Port Macquarie. The Charles Sturt University campus at Port Macquarie will be a fine venue for the conference. The conference will speed towards us rather rapidly now, so I know that Ashley and Mary Carroll are looking forward to your paper proposals and registrations.

Postgraduate students are materially encouraged by ANZHES to attend our conferences with grants that may cover the range of expenses involved in conference going. The ANZHES website has details of the grant scheme.

It has been a busy time for me besides ANZHES work. Debra Hayes and I have been speaking about and signing copies of our recently published biography of Jean Blackburn. At the launch events in Melbourne, Sydney and Adelaide, I was especially touched by the attendance and support of so many ANZHES members, braving wintry evenings to do so.

Also on the agenda this month has been re-negotiating our license fee to deliver electronic and paper copies of the *History of Education Review* to members. This will now occur at half the cost that we paid previously, but there are still decisions to take in the near future about the relationship between ANZHES and the *HER*. I shall report more fully on this to the Annual General Meeting of ANZHES in Port Macquarie.

This coming AGM will see the full raft of elections to ANZHES and other, mainly DEHANZ, positions. Please consider nominating for a position. There are plenty of vacancies to go around. If you are interested but diffident about the process, I am sure that Jo May and I, and other Committee members, would be able to talk you through the ins and outs of ANZHES elections. The Society's constitution is available on the ANZHES website if you would like to see what positions are coming up and what they entail.

I guess it is worth reminding ourselves that being a small society, ANZHES stands or falls on the efforts of volunteers. Without the good will of members and our willingness to nominate for and work at various jobs for the Society it cannot survive.

It has been good to see new books being published by members recently. Max Waugh, Geoffrey Pryor, Tom O'Donoghue and Keith Moore are some of those responsible. Geoffrey Sherington's latest is nearly with us as well. Congratulations to each of you. Attention to the origins of Australian and New Zealand educational systems and institutions has never seemed so urgent as enlightened or benighted reforms continue to re-shape the work of students, teachers and managers of educational enterprises.

Craig Campbell,

29 August 2019

COME TO THE ANZHES CONFERENCE 2019

Across the Oceans: Transnational influences on and exchanges between educational institutions of all kinds

Dates:

Thursday 21 and Friday 22 November 2019

Place:

Charles Sturt University, Port Macquarie
Campus, 7 Major Innes Road, Port
Macquarie, N.S.W. 2444

Proposals due:

Proposals are currently due on 27th
September 2019. An extension to this date
is being considered. Please see the
information on submitting a proposal on
the ANZHES website

[https://anzhes.com/across-the-oceans-
anzhes-announces-2019-conference/](https://anzhes.com/across-the-oceans-anzhes-announces-2019-conference/)

Registration is OPEN:

[https://www.registernow.com.au/secure/
Register.aspx?E=35868](https://www.registernow.com.au/secure/Register.aspx?E=35868)

**Early bird registration rates are available
until 25 October 2019.**

We look forward to seeing you in Sunny
Port Macquarie!

Mary Carroll and Ashley Freeman,
Conference organisers

Craig Campbell, Conference treasurer



CONFERENCE KEYNOTES ANNOUNCED FOR ANZHES 2019

The 2019 conference organisers of the Australian and New Zealand History of Education Society (ANZHES) are delighted to announce the keynotes for the forthcoming ANZHES annual conference to be held on 21 and 22 November 2019 at the Port Macquarie Campus of Charles Sturt University in historic Port Macquarie, NSW, Australia. The theme of the conference is 'Across the Oceans: Transnational influences on and exchanges between educational institutions of all kinds'.

Geoffrey Sherington



Geoffrey Sherington is an Emeritus Professor of the University of Sydney where he was previously Dean of the Faculty of Education and Social Work. Over the past 40 years he has been author or co-author of 20 books and 60 research articles and book chapters. Geoffrey Sherington has been in academic life for over half a century. He began as a university tutor in history completing a Master's degree in Australian history and a PhD in Canada on the topic of the history of education war and social change. Over the past four decades he has been progressively Lecturer, Senior Lecturer, Associate Professor, Professor and Dean of Education at the University of Sydney. He has published extensively on the history of schools and universities, youth policies, and Australian migration including child and youth migration. He has contributed many entries to

the Australian Dictionary of Biography. He is a fellow of the Royal Australian Historical Society and a Fellow of the Royal Society of New South Wales.

KEYNOTE ADDRESS: Alexander Mackie and the transnational origins of Education as an academic discipline

ABSTRACT

Born and educated in Edinburgh, Alexander Mackie has long been recognised as one of the most significant and influential figures in twentieth century Australian education. Previous accounts of Mackie have concentrated on his period at Sydney Teachers' College where he was founding Principal (1906-40) and inaugural Professor of Education at the University of Sydney (1910-1940). This paper is transnational in purpose with a focus on changes in nineteenth century Scottish education that Mackie experienced before he arrived in Australia. These changes built upon the traditional status of the teacher in Scottish society to establish teaching as a profession associated with both the universities and teacher training colleges. Influenced by German philosophic idealism, by the 1890s Education in Scotland was accepted as an academic discipline within Scottish universities. A graduate of the University of Edinburgh, Alexander Mackie was part of an early generation of academics in the field of Education. He soon became part of a Scottish academic diaspora which shaped institutions and ideas within the Empire. In Sydney, Mackie was part of a Scottish network for change forming an alliance with Peter Board, the Director of Education, and the University's Professor Francis Anderson who was associated with the spread of Scottish idealism throughout the Empire. The University and College cooperated to establish Education as a discipline and teaching as a profession underpinned by a programme of research. By the 1920s, the Teachers' College in Sydney was

part of a transnational approach in Education embracing not just Scotland but American progressivism.

Tamson Pietsch



Tamson Pietsch is Director of the Australian Centre for Public History and Senior Lecturer in Social and Political Sciences at the University of Technology Sydney. Her research focuses

on the history of ideas and the politics of knowledge in the 19th and 20th centuries. Tamson is the author of *Empire of Scholars: universities networks and the British academic world, 1850-1939* (Manchester, 2013) and host of the History Lab podcast. She is currently leading a project on the history of expertise in interwar Australia and finishing a book on the Floating University.

KEYNOTE ADDRESS: Missouri in the world and the world in Missouri: International education and the lessons of the 1926 Floating University.

ABSTRACT

In September 1926, more than 500 Americans left New York for an eight-month educational cruise around the world on a ship called the "Floating University". Francis G. Chance, from Centralia, Missouri, was among them. The voyage was the brainchild of NYU's Professor of Psychology, James E. Lough who, frustrated with the strictures of lectures and book-learning, believed that American college students would learn about the world if their lessons were based on their own direct experience of it. As well as a full curriculum, he

organised visits to foreign dignitaries including Mussolini, Gandhi and the Pope, and stops in 47 ports. But Lough's voyage was also beset by trouble: reports of sex, alcohol and jazz made their way back to an American press hungry for scandal and the Floating University became a byword for what could go wrong with educational travel. This lecture takes another look at the Floating University and suggests that the legacy of Francis Chance points to a different story – one that universities in 2019 would do well to heed.



TRAVEL and ACCOMMODATION for the 2019 ANZHES Conference

Port Macquarie is a historic and thriving regional town located on the Mid North Coast of New South Wales. It has a population of over 70, 000 and a wide range of amenities including nine beaches and a recently established and rapidly growing campus of Charles Sturt University (CSU).

Travel

Travelling to and within Port Macquarie
Port Macquarie is readily accessible by plane, car and train. The following site gives a good overview of transport options.
<https://portmacquarieinfo.com.au/information/getting-here-and-about>

The CSU site for its Port Macquarie Campus, which is about five kilometres from the CBD, also has information on travelling to the

campus.

<https://about.csu.edu.au/locations/campuses/port-macquarie>

Some points to note on getting to Port Macquarie:

- The Pacific Highway from Sydney to Port Macquarie (386 kilometres) is now dual carriageway. From Brisbane (542kilometres) the Pacific Highway is mostly dual carriageway but there are still single lane stretches and roadwork between Ballina and Woolgoolga. Travel time by car from Sydney is generally four to five hours, while from Brisbane it usually takes about seven hours.
- The trains are not fast, but are normally a pleasant way to travel. The train takes about 7½ hours from Sydney to Wauchope and nine hours from Brisbane. Check that there is a Trainlink coach (bus) from Wauchope Station to Port Macquarie meeting the train that you choose. The bus takes about twenty minutes to travel into Port Macquarie.
- Travel by plane from Sydney or Brisbane is the quickest option. About one hour flying time.

Some ideas for getting around in Port Macquarie:

- Because the CSU campus is about five miles from the heart of Port Macquarie bringing your own car is a good idea if this is a viable option for you. Hire cars are also available at the airport and in town.
- The local taxi company is Port Macquarie Taxis (ph 02 6581 0081 or book online at <https://portmacquarietaxis.com.au/>). Uber is also now available in Port Macquarie. <https://www.uber.com/global/en/cities/port-macquarie/>. If you are travelling with a group Hastings Shuttle Service may be a useful way to get around. <http://hastingsshuttleservice.com.au/>.
- Public transport is by bus. The *Busways* bus routes that will get you from the CBD close to the CSU campus are 325 and 335W. Get

the driver to advise you when you are near the CSU campus. The trip takes about 40 minutes.

Accommodation

As Port Macquarie is a popular tourist destination there is an extensive range of accommodation available including motels, hotels, apartments, B&Bs, backpackers and hostels, and caravan parks. Most of this accommodation is in the CBD or along the beaches and river and is generally about five kilometres from the Port Macquarie campus of CSU. A useful site to assist in choosing your accommodation is <https://portmacquarieinfo.com.au/stay>.

There is also the option of staying in student accommodation adjacent to the campus (and near a shopping centre which includes a well patronized coffee shop and some restaurants). An overview of this accommodation is available at <https://accommodation.csu.edu.au/our-rooms/port-macquarie>.

The online application form for staying in student accommodation (University visitors) is available at: https://cdn.csu.edu.au/_data/assets/pdf_file/0010/116200/CSU-TemporaryAccommodationApplication.pdf.

Prices vary according to the length of stay and the type of accommodation requested. You can request a quote when you submit your application form.

What to do in Port Macquarie (besides the conference)

If you are able to spend some time in Port Macquarie around the conference there is a lot to see and do. Historic sites, a great range of cafes and restaurants (there are a number of highly regarded coffee shops in Port Macquarie) and a wide range of activities are

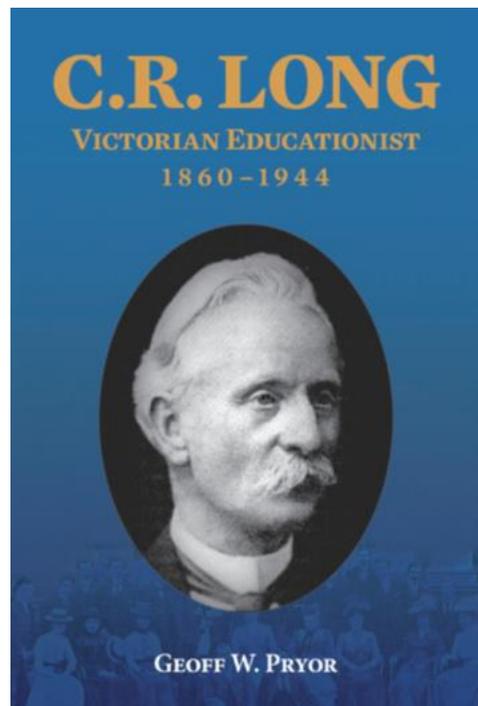
available. See <https://portmacquarieinfo.com.au/see-do>.

For any further queries, you can contact the conference organisers:

Mary Carroll
macarroll@csu.edu.au
Ashley Freeman
AFreeman@csu.edu.au

NEW BOOKS

By ANZHES Member



C.R. LONG
VICTORIAN EDUCATIONIST, 1860–
1944
by
Geoff W. Pryor

In 1878 a District inspector asserted that “Chas Long, owing to a weakness of sight which is inherent, will not make a successful teacher”. He later added that “it would be a mistake to allow C. Long to become a teacher”. This was

not a satisfactory beginning for a career in teaching.

Charles Long was born with albinism and suffered from poor eyesight. He went on to confound his critics with high academic results in teacher-training certificates and a Master of Arts degree. With persistence and creative determination his career ranged from head teacher, teachers' college lecturer, school inspector to the new position of Editor of Victorian Education Department publications including the highly successful School Paper, Education Gazette and the well-known Victorian Readers.

This largely ignored Victorian educationist was a close confidante and friend of the widely acclaimed Frank Tate, who was appointed as the Director of Education in 1902.

I have read the text with great interest. It's wonderfully written, and the fact that the author has put each period of Long's life and work in such clear and crisp context makes the whole work eminently readable and sustains interest throughout. It is definitely worth being an enduring publication. – Prof Kwong Lee Dow

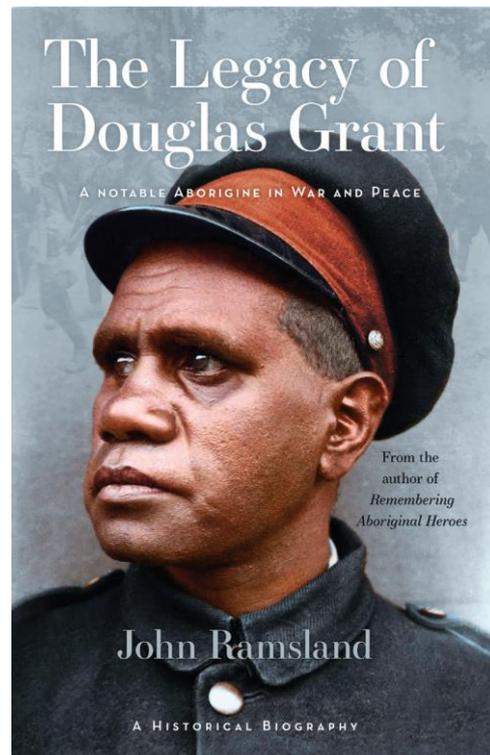
Superb research and well written. A joy to read. A history of Victorian Education too. Congratulations on an excellent book on such an important neglected figure. – Dr Alan Gregory

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By ANZHES Member



The Legacy of Douglas Grant by John Ramsland, Brolga Publishing Pty Ltd, 2019

From Scone to the Western Front: Grant's adventures as a war hero are told for the first time in a full-scale biography.

“Douglas was born to Indigenous parents and, as an infant, was the sole survivor of a cruel massacre in northern Queensland. As an adult, he was a charismatic speaker on Aboriginal rights, but spoke with a distinct Scottish burr.

He was rescued by a kindly Scottish immigrant and brought up and well educated in Sydney's leafy suburb of Annandale.

Highly successful at school, he became a leading engineering draftsman at Mort's Dock Company in Balmain and later, a woolclasser at 'Belltrees' station near Scone in the Hunter Valley of NSW.

With friends from 'Belltrees', he joined the 1st AIF. His dangerous encounters on the Western Front and as a prisoner-of-war in Germany are pieced together by the author from many fragments.

Douglas bravely faced unpleasant racism in post-war Australia, but never lost his keen sense of humour and scholarly interests.

John Ramsland

John Ramsland OAM, born in Manly in 1942, is Emeritus Professor of History (The University of Newcastle, Australia) and the author of over twenty books and at least 120 articles, reviews and invited chapters in edited books.

AT ISCHE 2019



ANZHES members Beth Marsden and Matilda Keynes convened a symposium at ISCHE called 'Educational History and the Challenges of Justice: Contested Spaces and Their Legacies'. It featured work of ECRs who encounter questions of injustice in their educational history research and the papers were discussed by Professors Mette Buchardt (Aalborg University) and Julie McLeod (University of Melbourne).

Editor's Note: 'The Experience of Your First Conference'

If you haven't read Matilda's blog post at the ANZHES website on her first experience of an academic conference, please do, you won't regret it. It's full of wise advice!

<https://matildakeynes.wordpress.com/2019/01/23/things-i-wish-id-known-about-my-first-academic-conference/>

It would be wonderful if we could make this a little series – what was your first conference like? 500 words should cover it.

OTHER CONFERENCES

Name of Conference: Children and Youth Speaking Up and Speaking Out

Deadline for Submissions: Nov 1, 2019

Organization: Children's History Society

Contact Name: Simon Sleight, Mary Clare Martin, and Melanie

Tebbutt(childrenandyouth@mmu.ac.uk)

Event Location: Manchester, UK

Call for papers: [Children's History Society and Manchester Centre for Youth](#)

[Studies](#) Conference Manchester Metropolitan University, Manchester, UK, 25-27 June 2020.

The last two years have seen some of the most powerful youth protest movements in decades. Greta Thunberg's school strike calling for climate action inspired a global campaign among millions of school children.

In the United States, March for Our Lives saw hundreds of thousands of young people demonstrating against gun violence in one of the largest youth protests in U.S. history. From possessed and prophetic children, to young people participating in industrial disputes and school strikes, to violent gangs imposing themselves on their peers, the young have endeavoured to convey their own feelings and views, while adults have tried to explain and interpret them.

'Young people speaking up and speaking out' raises questions about how the youthful voice has been conceptualized in qualitative historical research and what is meant by children's rights. 'Speaking up and speaking out' has not necessarily taken a verbal form and not all children and young people have been able either to speak up or speak out, given a variety of constraining forces. Conversely, collective action has taken many

forms, from the Children's Crusade (1212), to traditions of 'misrule' and role-reversal.

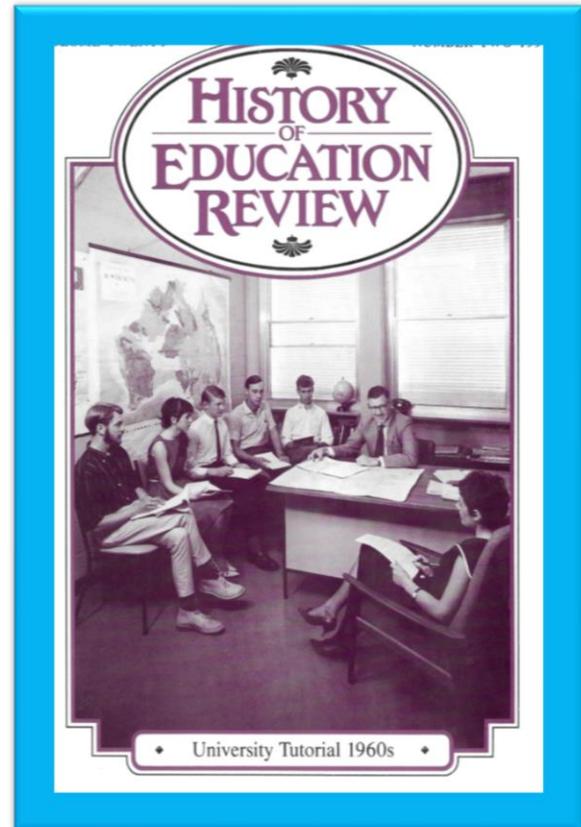
This third biennial conference of the Children's History Society consequently seeks to explore the challenges and possibilities of researching how children and young people have resisted, confronted or acceded in societies that have rarely valued their voices, in the face of adults who have tried to restrain them and enforce silence in different historical settings and eras.

[Click here for more information](#)

For individual papers, please submit an abstract of no more than 300 words, together with a 2-page CV, to childrenandyouth@mmu.ac.uk by 1 November 2019. Panel submissions featuring three papers of 15-20 minutes apiece are also encouraged, and should be submitted collectively by the panel organiser. Please state your contact email address on the abstract. Applicants will be notified of the outcome in January 2020. We expect the selection process to be competitive, and hence we will prioritise panels and papers directly addressing the overall conference theme as well as one or more sub-themes from the suggested list noted on the CHS website. All attendees and presenters need to join the Children's History Society in order to participate in the conference.

To join, please visit the CHS website: histchilduk.wordpress.com/joining By joining up you will be contributing to an expanding series of activities and bursaries that the CHS is planning.

The conference will be hosted at Manchester Metropolitan University in Manchester, the world's first industrial city. Manchester has a history of radical politics and protest, a vibrant music (and football) scene, famous art galleries, museums and libraries, many within walking distance of each other. Lovely countryside, such as the Peak District and Lake District is within easy reach by train.



Ah the Good Old Days!

Editor's Note: the last tutorial I taught was 'capped' at 27 people – after that it would have been a 'seminar'!

List History of Education Journals, Periodicals, and Series

Recently H-Education email newsletter sent a list of journals that explicitly relate to the History of Education. I have reproduced this excellent list for those not on H-Education. The links are live.

[American Educational History Journal](#)

[Cadernos de história da educação.](#)

[Candrasangkala Jurnal Pendidikan dan Sejarah](#)

[CIAN- Journal of the History of the Universities](#)

[Educació i història : revista d'història de l'educació](#)
[Education & Culture](#)
[Education's Histories](#)
[Espacio, Tiempo y Educación](#)
[Histoire de l'éducation](#)
[Historia de la Educación](#)
[Historia Social y de la Educacion](#)
[Historical Studies in Education / Revue d'histoire de l'éducation](#)
[History of Education & Children's Literature](#)
[History of Education: Journal of the History of Education Society](#)
[History of Education Researcher](#)
[History of Education Review](#)
[History of Education Quarterly](#)
[History of Universities](#)
[IJHE Bildungsgeschichte](#)
[Journal of Educational Administration & History](#)
[Journal of Philosophy and History of Education](#)
[Nordic Journal of Educational History](#)
[Paedagogica Historica: international journal of the history of education](#)
[Perspectives on the History of Higher Education](#)
[Revista Brasileira de História da Educação](#)
[Revista historia de la educación latinoamericana.](#)
[Rivista di Storia dell'Educazione](#) (Previously *Nuovo Bollettino CIRSE*)
[Studia Educationis Historica](#)
[Turkish History Education Journal](#)

INVITATION

IF YOU ARE IN SYDNEY ON 26 SEPTEMBER 2019
Lecture: 'Imperial Emotions: The Politics of Empathy' by Professor Jane Lydon

Dear friend and fellow-historian,

I write to invite you to a special event on the History Department's calendar. On Thursday 26 September Professor Jane Lydon, Wesfarmers Chair of Australian History at the University of Western Australia, will present the [Wood Memorial Lecture](#) in Australian History at the Sibyl Centre, Women's College, University of Sydney. The title of her lecture is 'Imperial Emotions: The Politics of Empathy', and you'll find the abstract at the bottom of this email. Registration and full details are also available here:

<https://sophi-events.sydney.edu.au/calendar/2019-wood-memorial-lecture/>.

The lecture begins at 6pm and will be preceded by a reception at the Sibyl Centre from 5pm.

AWARD OPPORTUNITY

National Council of Women (NSW) - Australia Day Awards 2020

Applications are invited for an NCW (NSW) Australia Day Award in Women's History. The Award of \$1,000 aims to assist a post-graduate student in her chosen research project. This Award is sponsored by Dr Wendy Michaels, University of Newcastle. For Essential Criteria, Additional Criteria and Applications, please visit the [National Council of Women \(NSW\) website](#)

Applications must be forwarded by 30 September 2019 to: [Dr Wendy Michaels](#)

ONLINE ACCESS TO SOURCES

Copying project (AJCP)

The project to digitise the Australian Joint Copying Project (AJCP) is now well advanced. The AJCP finding aids have now been “atomised” and the finding aid components are now being harvested by Trove. There are currently 102,293 items. A new NUC has been created for AJCP searches (nuc:"ANL:AJCP") which helps researchers to filter the search in the diaries, letters and archives portal. All elements are contextualised and lead back to the original finding aid.

From the new [AJCP Portal](#) researchers have the option of either searching the AJCP using Trove or browsing the finding aids and digital images of the PRO and the AJCP M Series. They can also read more about the project on this page.

Alternatively researchers can go straight to the Results pages in [Trove's Simple Search](#)

Researchers will find a fascinating array of records available for online research. The website says: “For the purposes of description, the records filmed by the AJCP fall into two distinct groups.

- 1. The National Archives of the UK (PRO Series)**
 - [Browse an A-Z list of UK Government Departments filmed by the AJCP](#)
- 2. Private organisations, personal papers and UK County Record Office (M Series)**
 - [Browse an A-Z list of private organisations and personal papers filmed by the AJCP](#) “

BOOK OF INTEREST



Education and Empire Children, Race and Humanitarianism in the British Settler Colonies, 1833–1880

Rebecca Swartz



This book, published this year by Springer, may be of interest to our members, especially those interested in colonial education. South African scholar, Rebecca Schwartz, includes a chapter entitled: ‘A Useful Education: Humanitarianism, Settler Colonialism and Industrial Schools in Australia, New Zealand and South Africa’. Dr Schwartz wrote about her experience of writing about 19th Century education at Vida, the Blog of the Australian Women’s History Network <http://www.auswhn.org.au/blog/colonial-education/>
